

KONTOGIANNOPOULOU-POLYDORIDES Georgia

Professor of Sociology of Education and Educational Research,
University of Athens, Dept. of Early Childhood Education

Education:

1968: Dipl. Eng. Architect, Ethniko Metsovio Polytechnio

1972: Master CP-UD, Harvard University

1977: PhD, Harvard Graduate School of Education

Academic, Research, Administrative and Professional work

2006- Director-Overall Course Leader of the Joint MA Education and Human Rights University of Athens and Institute of Education, University of London and Chair person of the Programme Governing Board.

2004-2006 Director and Chair Person of the Special Interdepartmental Committee of the Transnational (University of Athens and IOE-University of London) Postgraduate Programme Education and Human Rights.

2001-2004 Project Coordinator of the Restructuring of Programmes of Postgraduate Studies (action 2.2.3, 2nd EPEAEK, 3rd Framework Programme, Greek Ministry of Education) and Director of the Transnational (IOE-University of London and University of Athens) Postgraduate Programme Education and Human Rights.

1989-1993 Dean, Faculty of Humanities and Social Sciences.

1992-1995 Director, Postgraduate Programme in Education Sciences. Faculty of Education, University of Patras.

1989-1995 Director, Unit of Sociology of Education and Educational Policy, Department of Education, University of Patras.

1990-1996 Director, Laboratory of Analysis and Planning of Educational Policy, Department of Education, University of Patras.

1990-96 Professor of Educational Policy and Educational Research, Department of Education, University of Patras.

1996- Director, Hellenic Coordinating Centre of IEA (International Association for the Evaluation of Educational Achievement), University of Athens

1986-1996 Director, Hellenic Coordinating Centre of IEA (International Association for the Evaluation of Educational Achievement), University of Patras.

1995-98 Member of the Governing Board, European Network for educational research in Achievement, Effectiveness and Innovation.

1993- Member of the Standing Committee, International Association for the Evaluation of Educational Achievement (IEA).

1989- National Representative, Member of the General Assembly, International Association for the Evaluation of Educational Achievement.

1986-90 Associate Professor, Sociology of Education and Research Methodology, Department of Mathematics, Faculty of Science, University of Patras.

1980-86 Senior Researcher, Pedagogic Institute.

1976-80 Researcher , Special Research Group , Ministry of Education.

Prof. Georgia K. Polydorides has served on many committees on research and program planning and evaluation and personnel evaluation. She has acted as advisor to the Greek Ministry of Education and International Organizations.

Main research projects

2006-2011 Social and Political Education and Education for Citizenship (ICCS), (38 countries; 18 EU countries). University of Athens (Kapodestrian). Senior researcher and Coordinator for Greece.

2006-2007. Internationalization of Greek Universities. University of Athens (Kapodestrian). Senior researcher and Coordinator for Greece.

2006-2007. Social Control and Cultural Appropriation in Education. University of Athens. (Kapodestrian). Senior researcher and Coordinator

2000 – 2005. Progress In Reading Literacy Study (PIRLS) (35 countries). Partner-Coordinator and Senior researcher and Coordinator for Greece.

2000 – 2005. Higher education institutions' responses to europeanisation, internationalisation and globalisation. Developing international activities in a multi-level policy context (HEIGLO). Senior researcher and Coordinator for Greece.

1998-2000. European Project for studying international (university) student mobility (ADMIT). Partner-Coordinator for Greece and Senior Researcher.

1998-2000. European Project for studying effective school improvement (ESI). Partner-Coordinator for Greece and Senior Researcher.

1994-2002. Steering Committee, international project Civic Education Research (CIVED) (22 countries). Senior field researcher and Coordinator for Greece.

1995-98. REM, TSER project on the use of multimedia in teaching. Partner and Coordinator for Greece.

1991-98. Third International Mathematics and Science Study (TIMSS) (42 countries), Senior field researcher and Coordinator for Greece.

1988-93. Reading Literacy Study (RL) (32 countries), Senior field researcher and Coordinator for Greece.

1987-94. Computers in Education Research (COMPED) (22 countries), Senior field researcher and coordinator for Greece.

1982-86. Students Achievement in University Studies: Factors Affecting Achievement and Relationship with Attainment in the Entrance Examinations, and School Point Grade Averages. Senior Researcher.

1879-85. Evaluation of the Entrance Examination System: Social and school factors affecting achievement and reliability of examination processes. Senior Researcher and coordinator of the project.

1980- Participation in a large number of international and Greek conferences, congresses, professional annual meetings, research symposia and work-meetings.

Recent publications of interest:

Kontogiannopoulou-Polydorides, G. (2011). “Educational Politics and Cultural Diversity in Greece”. In Kassimeris, C., Vryonides, M. (eds) *The Politics of Education Challenging Multiculturalism*. New York: Routledge.

Kontogiannopoulou-Polydorides, G. (in press). “Entrance Examinations and the construction of the social subject”. In: D. Matthaïou (ed). *Access to Tertiary Education*.

Kontogiannopoulou-Polydorides, G., Fragoulis, G. (2009). “Construction of teachers’ concepts and practices regarding reading ability and student population diversity in primary education”. In: Tafa, E., Manolitsis, G. (eds.). *Emerging Literacy: research and applications*. (in Greek) Athens: Pedio.

Kontogiannopoulou-Polydorides, G. Ntelikou, M., Polydorides, C., (2009). “Country case study-Greece”. In: Vlaardingerbroek, B., Taylor, N. (eds). *Secondary school external examination system. Reliability, robustness and resilience*. Cambria Press.

Kontogiannopoulou-Polydorides, G. (2007). “Social Control, Power Relations and Cultural Appropriation in Education”. In: *Comparative and International Educational Review*, vol. 8, pp. 35-58.

Kontogiannopoulou-Polydorides, G. et al (2007). *Educational Research Data 1991-2001*, Simetria, Athens

- Kontogiannopoulou-Polydorides, G., Fragoulis, G., Basbas, K. (2006). «Teaching practices on reading in primary school in relation with students' cultural capital and achievement. “. In: Kakana, D., Botsoglou, K., Haniotakis, N., Kavalari, E. (eds.) *Evaluation in Education: Pedagogical and teaching dimension*. (in Greek) Thessaloniki: Kiriakidi.
- Kontogiannopoulou-Polydorides, G., Fragoulis, G. (2006). “Processes of written texts comprehension and achievement of students of different socio-cultural background”. In: Kakana, D., Botsoglou, K., Haniotakis, N., Kavalari, E. (eds.) *Evaluation in Education: Pedagogical and teaching dimension*. (in Greek) Thessaloniki: Kiriakidi.
- Kontogiannopoulou-Polydorides, G. (2005) *Democracy, the citizen and the 'others'. The cultural appropriation of social and political education*, Athens, Gutenberg.
- Kontogiannopoulou-Polydorides, G., Andritsopoulou, S. (2004). Cultural appropriation of political participation and concepts of democracy in Greece.
- Van Der Wende, M. et al (2005). “International Comparative Analysis”. In: Huisman, J., Van Der Wende, M. (eds), *On Cooperation and Competition II, Institutional Responses to Internationalization, Europeanization and Globalization*. ACA Papers on International Cooperation in Education, Lemmens, pp. 201-234.
- Kontogiannopoulou-Polydorides G., Stamelos G., Papadiamantaki Y. (2005). Internationalisation and academic hierarchies in Greece: culture, power and agency. In: Huisman J. - Van der Werde M. (eds), *On cooperation and competition II: Institutional responses to Europeanisation, internationalisation and globalisation*, Bonn, ed. Lemmens Verlags, σελ. 145-174
- Kontogiannopoulou Polydorides, G., Stamelos, G., Papadiamantaki, Y. (2004). “Greece” In: Huisman, J., Van Der Wende, M. (eds) *On Cooperation and Competition, National and European Policies for the Internationalization of Higher Education*. ACA Papers on International Cooperation in Education, Lemmens, pp. 193-222.
- Kontogiannopoulou-Polydorides, G. (2004) ‘Citizenship and Education’. In Kazamias, A.M. *Paideia and Politeia in the new cosmopolis: conversations on citizenship and education*. Australia: Special Edition of the Journal Educational Practice and Theory.
- Kontogiannopoulou-Polydorides, G., Fragoulis, G., Basbas, C. (2004). «Culturally Embedded Mapping of Students' answers in PIRLS Items». In: Papanastasiou, C. (ed.) *Proceedings of the IRC-2004 PIRLS*. Nicosia: Cyprus University Press.
- Kontogiannopoulou-Polydorides, G., Fragoulis, G., Zanni, A. & Ntelikou, M. (2003) ‘Cultural Appropriation of concepts of Democracy’. In *European Educational Research Journal*, vol 2, No 3.
- The Admit Project Team (2002). “Higher Education Admissions and Student Mobility: the ADMIT research Project”. In: *European Educational Research Journal*, Vol.1, No. 1, pp 151-172.
- Kati, D. and Kontogiannopoulou-Polydorides, G. (2002) ‘Reading Literacy in Greece’. In V. Froese (ed) *Comparative reading*.
- Kontogiannopoulou-Polydorides, G. (2002). ‘Cultural Appropriation of Social and Political Education’. In Steiner-Khamsi, G., Torney-Purta, J., Schwille, J. (eds) *New Paradigms and Recurring Paradoxes in Education for Citizenship*. Elsevier
- Kontogiannopoulou-Polydorides, G., Ntelikou, M., Papadopoulou, G., Tsakmaki, B. (2002). ‘Greek conceptions of democracy, citizenship, the state role and immigrants. In *Journal of Social Sciences and their Didactics*.
- Kontogiannopoulou-Polydorides, G., Papadopoulou, G. (2001). The Cultural Appropriation of Democracy and Political Participation by Greek students. In *European Conference for Educational Research*. Lille
- West, A. et al. (2001). “Higher education admissions and student mobility within the EU: ADMIT”, *Clare Market Papers 18*, Centre for Educational Research, London School of Economics and Political Science. London.

- Kontogiannopoulou-Polydorides, G., Papadiamantaki Y. (2001). The validity of the ESI model in Greece. In Creemers, B.P.M., De Jong, R., Reezigt, G., Sun, H.C., Scheerens, J. and others. *The validity of the ESI model in eight European countries* (σσ. 49-76). Groningen, the Netherlands: GION.
- Kontogiannopoulou-Polydorides, G., M. Kottoula, K. Dimopoulou (2000). Citizen Education: Silencing Crucial Issues. In *Journal of Modern Greek Studies*, vol. 18.
- Kontogiannopoulou-Polydorides, G., J. Solomon, G. Stamelos (2000). *Investigating Student Achievement in Greek Education* (in Greek). Athens: Metechmion.
- Kontogiannopoulou-Polydorides, G., Stamelos, G., Vasilopoulos, A., Papadiamantaki Y. (2000). Effective School Improvement: Greek case studies. In R. De Jong (Ed.). *Effective School Improvement programs: a description and evaluation of ESI programs in eight European countries* (σσ. 223-261). Groningen, the Netherlands: GION.
- Kontogiannopoulou-Polydorides, G., Papadiamantaki, G. (2000). Student mobility in Greece: a focus on outward mobility of students. *Symposium on students mobility in higher education in Europe. European Conference for Educational Research*, University of Edinbourg, 20-23 September.
- Kontogiannopoulou-Polydorides, G. and Kottoula, M. (1999). *Citizenship education: silenced issues, contested meanings, discontinuities in practices*. Unpublished research paper. Athens: Hellenic Coordinating Center of IEA.
- Kontogiannopoulou-Polydorides, G., Stamelos. (1998). Organization of effective school improvement. In W.Th.j.g. Hoeben. (Ed.). *Effective School Improvement: State of the Art* (pp. 59-78). Groningen, the Netherlands: GION.
- Kontogiannopoulou-Polydorides, G. , E. Zambeta (1997). Greece. In M. Wilson (ed.) *Women in Educational Management: a European perspective*. London: Chapman.
- Anderson, R., Kontogiannopoulou-Polydorides, G. and Plomp, Tj., (eds.) (1996). *Cross National Policies and Practices on Computers in Education*. Dordrecht: Kluwer academic publishers.
- Wagemaker, H., I. Munk, G. Kontogiannopoulou-Polydorides, M. Martin (1996). *Are Girls Better Readers? Differences in Reading in 32 countries*. Amsterdam: IEA.
- Kontogiannopoulou-Polydorides, G. (1995). *Sociological Analysis of Greek Education: The Entrance Examinations , Vol. I*, method, social subjects, hierarchy in tertiary education (in Greek). Athens: Gutenberg.
- Kontogiannopoulou-Polydorides, G. (1996). *Sociological Analysis of Evaluation and Achievement: The Entrance Examinations, Vol. II*, structure of achievement, integration of social subjects in the hierarchical tertiary education (in Greek). Athens: Gutenberg.
- Kontogiannopoulou-Polydorides, G. (1996). 'Gender issues in Literacy: another reading. In H. Wagemaker, H., Taubin, K., Kontogiannopoulou-Polydorides, G., Martin, M.O. *Gender differences in Reading Literacy*. The Hague: International Association for the Evaluation of Educational Achievement.
- Kontogiannopoulou-Polydorides, G. and Adamopoulou, A. (1996). Sociocultural and educational contexts for boys' and girls' reading literacy. In H. Wagemaker, H., Taubin, K., Kontogiannopoulou-Polydorides, G. , Martin, M.O. *Gender differences in Reading Literacy*. The Hague : International Association for the Evaluation of Educational Achievement.
- Kontogiannopoulou-Polydorides, G. (1995). *Educational Policy and Practice* (in Greek). Athens: Hellinica Grammata.
- Kontogiannopoulou-Polydorides, G. , Mylonas, Th., Solomon, J., and Vergidis, D. (1993). Greece: System of Education'. In Postlethwaite, T.N. (ed) *International Encyclopedia of Education*. Oxford : Pergamon.

Wolf, R., Kontogiannopoulou-Polydorides, G. (1993). Administration, policy and equity issues in Computer Education. In W.J. Pelgrum, Tj. Plomp (eds). *The IEA Study of Computers in Education*. Oxford: Pergamon Press.

Kontogiannopoulou-Polydorides, G., Philokyrou, G., Maritsas, D., Hatzopoulos, M., Vosniadou, S. et al. (1993). *Local Scientific Committee of the Fourth European Logo Conference*, University of Athens, 28-30 August.

Kontogiannopoulou-Polydorides, G., Kynigos, C. (1993). *An Educational Perspective of the Socio-Cultural Pre-requisites for Logo-like Education in Greece*. Proceedings: 4th European Logo Conference, Athens.

Wolf, R., Kontogiannopoulou-Polydorides, G. (1993). "Administration policy and equity issues in Computer Education". In *Studies in Educational Administration*.

Kontogiannopoulou-Polydorides, G. (1992). 'Computer use in the greek educational system: a cultural perspective'. Paper presented at the Annual Meeting of the *American Educational Research Association*, San Francisco (April).

Kontogiannopoulou-Polydorides, G. (1991). Greece. In M. Wilson (ed.) *Girls and Young Women in Education: a European perspective*. Oxford: Pergamon Press.

Kontogiannopoulou-Polydorides, G. (1991). "Social and Educational Issues in New Technologies". In *Modern Issues*, Autumn (in Greek).

Kontogiannopoulou-Polydorides, G. (1991). "Proposal for the Study Programme of the faculty of Sociology of Education and Educational Policy". In *Modern Education*, No. 56, January-February (in Greek).

Publications 1970-1990

Kontogiannopoulou-Polydorides, G. (1990). "Greece". In Wilson, M. (ed.). *Girls and Education: A European perspective*. Pergamon.

Kontogiannopoulou-Polydorides, G. (1990). "The Structure of Entrance Examinations in Tertiary Education". In *Social Research Review*, No 72 (in Greek).

Kontogiannopoulou-Polydorides, G. (1989). "The social aspects of the educational system and the teenagers". In *Teenagers and Health*. Institute of Child Health.

Kontogiannopoulou-Polydorides, G. (1989). «The main characteristics of entrance examinations». In *Transition from secondary to tertiary education*. Athens: Varvakeios School Graduates (in Greek).

Kontogiannopoulou-Polydorides, G.. (1988). "Social and educational factors that influence the achievement of students from plain, mountainous and island communities. Comparison with urban Areas". Human and Society Science: *Rural People of the Mediterranean*, Greek-French Convention, 1988 (in Greek).

Kontogiannopoulou-Polydorides, G. (1987). "Educational and Social Factors Influencing the Achievement of Applicants and Successful Applicants". In Lambiri-Dimaki, I. (ed.) *Sociology in Greece Today*. (in Greek) Athens: Papazisis.

Kontogiannopoulou-Polydorides, G. (1987). "Concept Content, Empirical Data and Theory in Sociology of Education. In *Social Research Review*, No 64 (in Greek).

Kontogiannopoulou-Polydorides, G. (1986). "Research in Sociology of Education". In *Modern Education* No 26 February (in Greek).

Kontogiannopoulou-Polydorides, G. (1985). "Women participation in the Greek Educational System". In *Comparative Education*, Vol. 21, No. 3.

- Kontogiannopoulou-Polydorides, G. (1985). "The equalizing and reproductive role of educational system: analysis for the construction of theoretical research frame". In *Social Research Review*, No 56 (in Greek).
- Kontogiannopoulou-Polydorides, G. (1985). "Evaluation of the examinations for admission to tertiary education: educational and social factors that influence the achievement of applicants and successful applicants". Research Report No 81056, Ministry of Research and Technology and Center for Educational Research. Author, main researcher and research coordinator (5 volumes, mimeograph). Athens (in Greek).
- Kontogiannopoulou-Polydorides, G. (1986). "Research and Educational Policy". In Kassotakis, M., Kazamias, A. (eds.) *Educational Reforms in Greece. Attempts, Dead-ends, Prospectives*. University of Crete and Grigoris Publications (in Greek).
- Kontogiannopoulou-Polydorides, G. (1985). "Women's Access to Greek Higher Education". *Resources in Education*, August, ED 255118.
- Kontogiannopoulou-Polydorides, G. (1985). "Factors affecting student achievement in the Greek educational system". *Resources in Education*, August, ED 255553.
- Kontogiannopoulou-Polydorides, G. (1984). "School-based Evaluation and External Examination evaluation in the Greek Educational System". *Resources in Education*, December, ED 247252.
- Kontogiannopoulou-Polydorides, G. (1984). "Educational differences among students and the "cultural" potential of the city". Announcement in the International Convention of Comparative Pedagogy. International, National and Regional Level of Educational System and Society. Paris.
- Kontogiannopoulou-Polydorides, G. (1983). "Equality of Opportunities in Education". In Fanouris, B., Kyrkos, B., Balaskas, K. (ed.) *In memory of Papanoutsos*, Vol B. (in Greek) Athens: Gutenberg.
- Kontogiannopoulou-Polydorides, G. (1983). "Selection and evaluation in Education: Consent and meritocracy or control and reproduction". In *Modern Issues*, Autumn (in Greek).
- Educational Reform Policies in Greece*, Educational Policy Planning monographs. OECD, Paris 1980 (with A. Kazamias, G. Psaharopoulos).
- Kontogiannopoulou-Polydorides, G. (1978). "Equality of Educational Opportunity in the Greek Higher Education System: The impact of educational policies". In *Comparative Education Review*, Vol. 22, No. 1.
- Kontogiannopoulou-Polydorides, G. (1978). "Access opportunities in tertiary education" (Index D2). In Psaharopoulos, G., Kazamias, A. (Scientific coordinator.) *Study of the Development of Post secondary Education*. Athens: Ministry of Education (in Greek).
- Kontogiannopoulou-Polydorides, G. (1977). "The transferability of city and regional planning expertise (a comparison of American graduate programs and the Greek actual problems)" In *Greek Review of Social Research*, No. 32.
- Polydorides, N., Kontogiannopoulou-Polydorides, G. (1971). "Thoughts on Organization and Structure of Modern University Campuses". In *Architectural Issues* (in Greek).
- Polydorides, N., Kontogiannopoulou-Polydorides, G. (1972). Ghent Competition First Prize. Harvard Graduate School of Design, Cambridge .
- Group of Study of Post-Graduate Studies (1977). Proposal of the Group of Study of Post-Graduate Studies. National Printing Office. Athens. Member of Writers' Group (in Greek).
- Polydorides, N., Kontogiannopoulou-Polydorides, G., et al. (1971). Free University of Brussels. In *Technical Choinicles* (in Greek).